

**LANGUAGE ARTS
CONTENT
STANDARDS FOR
CHRISTIAN UNIFIED
SCHOOLS OF SAN
DIEGO**

**Kindergarten
Parent Handbook**



Standards for Language Arts

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of kindergarten, your child will:

- 1.1 Identify front cover, back cover, and title page of a book.
- 1.2 Follow words from left to right, from top to bottom, on a printed page.
- 1.3 Understand that printed materials provide information.
- 1.4 Recognize that sentences in print are made up of separate words.
- 1.5 Distinguish letters from words.
- 1.6 Recognize and name all uppercase and lowercase letters in the alphabet.
- 1.7 Say the sounds of letters and blends.
- 1.8 Sound out simple syllables or words with two or three sounds when one sound is added substituted, omitted, shifted, or repeated.
- 1.9 Blend vowel consonant sounds orally to make words or syllables.
- 1.10 Identify and produce rhyming words in response to an oral prompt.
- 1.11 Distinguish orally stated one-syllable words and the beginning or ending sounds.
- 1.12 Track auditorily each word in a sentence and each syllable in a word.
- 1.13 Count the number of sounds in syllables and syllables in words.
- 1.14 Match all consonant and short and long vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable and high frequency sight words.
- 1.16 Understand that as letters of words change, so do sounds.
- 1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).
- 1.18 Describe common objects and events in both general and specific language.

2.0 Reading Comprehension

By the end of kindergarten, your child will:

- 2.1 Locate the title, table of contents, name of author, and name of illustrator in books.
- 2.2 Use pictures and context to make predictions about a story's content.
- 2.3 Connect the information and events in books to life experiences.
- 2.4 Retell familiar stories.
- 2.5 Ask and answer questions about essential elements of a book.



3.0 Literary Response and Analysis

By the end of kindergarten, your child will:

- 3.1 Distinguish fantasy from realism.
- 3.2 Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).
- 3.3 Identify characters, settings, and important events.
- 3.4 Identify Biblical principles that can be gleaned from text.

Writing

1.0 Writing Strategies

By the end of kindergarten, your child will:

- 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- 1.2 Write consonant-vowel-consonant words (e.g. dog, cat, hat).
- 1.3 Write by moving from left to right and from top to bottom on the paper.
- 1.4 Write using uppercase and lowercase letters and attend to the form and proper spacing of the letters.

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

By the end of kindergarten, your child will:

- 1.1 Recognize and use complete, coherent sentences when speaking.
- 1.2 Spell independently using knowledge of letter sounds and letter names.
- 1.3 Begin to recognize elements of basic punctuation and capitalization in sentences when reading and writing.

Listening and Speaking

1.0 Listening and Speaking Strategies

By the end of kindergarten your child will:

- 1.1 Understand and follow one, two, and three-step directions.
- 1.2 Share information and ideas, speaking audibly in complete, coherent sentences.
- 1.3 Memorize and recite poetry and scripture.
- 1.4 Ask questions for clarification and understanding.