

LANGUAGE ARTS
CONTENT STANDARDS
FOR CHRISTIAN
UNIFIED SCHOOLS OF
SAN DIEGO

**Fifth Grade
Parent Handbook**



Standards for Language Arts

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of fifth grade, your child will:

- 1.1 Read text aloud with grade-appropriate fluency and accuracy.
- 1.2 Use word origins to determine the meaning of unknown words.
- 1.3 Understand and explain frequently used synonyms, antonyms, and homographs.
- 1.4 Use abstract, derived roots, and affixes from Greek and Latin to analyze the meaning of complex words.
- 1.5 Understand and explain the figurative and metaphorical use of words in context.
- 1.6 Understand and define introduced words.

2.0 Reading Comprehension

By the end of fifth grade, your child will:

- 2.1 Understand how text features (e.g., format, graphics sequence, illustrations, charts) make information accessible/usable.
- 2.2 Identify main ideas and concepts presented in text; identifying and assessing evidence that supports these ideas.
- 2.3 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.
- 2.4 Distinguish facts, supported inferences, and opinions in text.
- 2.5 Increase speed with comprehension in reading.
- 2.6 Analyze text to determine sequential and chronological order.

3.0 Literary Response and Analysis

By the end of fifth grade, your child will:

- 3.1 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction, explaining the appropriateness of the literary forms chosen by an author for a specific purpose.
- 3.2 Identify the main problem or conflict of the plot and how it is resolved.
- 3.3 Contrast the actions, motives (e.g., loyalty, selfishness), and appearances of the characters and discuss the importance of the contrast to the plot.
- 3.4 Understand that theme refers to the meaning or moral of the selection and recognize themes in sample works.
- 3.5 Describe the function and effect of common literary devices (e.g., imagery, metaphor, symbolism).
- 3.6 Evaluate the author's use of various techniques (e.g., logic and credibility of plots and settings) to influence the reader's perspectives.
- 3.7 Identify Biblical principles that can be gleaned from the text.

- 3.8 Assess text and determine alignment with and support of Biblical principles.
- 3.9 Continue to give reasons why a text does or does not support Biblical principles.

Writing

1.0 Writing Strategies

By the end of fifth grade, your child will:

- 1.1 Create multiple-paragraph narrative compositions that establish/develop a situation or plot, describe the setting, and present an ending.
- 1.2 Create multiple-paragraph expository compositions that establish a topic, provide details, and offer a concluding paragraph.
- 1.3 Use organizational features of print (e.g., citations, end notes, bibliographic references) to locate relevant information.
- 1.4 Create simple documents using electronic media.
- 1.5 Use a thesaurus to identify alternative word choice and meanings.
- 1.6 Edit and revise manuscripts to improve the meaning and focus of the writing.
- 1.7 Apply an organized process (strategy) to writing.

2.0 Writing Applications

By the end of fifth grade, your child will:

- 2.1 Write narratives.
- 2.2 Write responses to literature.
- 2.3 Write research reports about important ideas, issues, or events (e.g, state report).
- 2.4 Write persuasive letters or compositions.
- 2.5 Write essays on given topics.

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

By the end of fifth grade, your child will:

- 1.1 Ask questions that seek information not already discussed.
- 1.2 Use transitions and conjunctions to connect ideas.
- 1.3 Use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise) modifiers, and pronouns.
- 1.4 Use colons, quotations, italics, and underlining marks correctly.
- 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- 1.6 Use and diagram all eight parts of speech.
- 1.7 Use and diagram complements.
- 1.8 Use commas correctly.
- 1.9 Use end marks correctly.

Listening and Speaking

1.0 Listening and Speaking Strategies

By the end of fifth grade, your child will:

- 1.1 Ask questions that seek information not already discussed.
- 1.2 Interpret speaker's verbal and nonverbal messages, purposes, and perspectives.
- 1.3 Select a focus, organizational structure, and point of view for an oral presentation.
- 1.4 Clarify and support spoken ideas with evidence and examples.
- 1.5 Engage the audience with appropriate verbal cues, facial expressions, and gestures.
- 1.6 Identify, analyze, and critique persuasive techniques (e.g., promises, dares, flattery, generalizations). Identify logical fallacies used in oral presentations and media messages.
- 1.7 Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.
- 1.8 Make inferences or draw conclusions based on an oral report.

2.0 Speaking Applications

By the end of fifth grade, your child will:

- 2.1 Deliver narrative presentations.
- 2.2 Deliver informational presentations about an important idea, issue, or event.
- 2.3 Deliver oral responses to literature.
- 2.4 Memorize and recite poetry and scripture.

