

**LANGUAGE ARTS
CONTENT
STANDARDS
FOR CHRISTIAN
UNIFIED SCHOOLS OF
SAN DIEGO**

**First Grade
Parent Handbook**



Standards for Language Arts

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of first grade, you child will:

- 1.1 Match oral words to printed words.
- 1.2 Identify the title and author of a book.
- 1.3 Identify letters, words, and sentences
- 1.4 Distinguish beginning, middle, and final sounds in single-syllable words.
- 1.5 Distinguish long and short-vowel sounds in single-syllable words spoken orally.
- 1.6 Create and state a series of rhyming words, including consonant blends.
- 1.7 Add, delete, or change the target sounds to change words (e.g., change cow to how; pan to an).
- 1.8 Blend two to four sounds into recognizable words (e.g., /c/a/t/ = cat: /f/l/a/t/ = flat).
- 1.9 Segment single syllable words into their components (e.g., /c/a/t = cat).
- 1.10 Generate the sounds from all the letters and letter patterns (consonant blends, long and short-vowel patterns) and blend those sounds into recognizable words.
- 1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of).
- 1.12 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
- 1.13 Read compound words and contractions.
- 1.14 Read words that have a suffix or prefix added to a root word (e.g., look, looked, looking).
- 1.15 Read common word families (e.g., -ite, -ate)
- 1.16 Read aloud with fluency in a manner that sounds like natural speech.
- 1.17 Classify grade-appropriate words (e.g., animals, foods, toys).
- 1.18 Identify homonyms, synonyms, and antonyms.

2.0 Reading Comprehension

By the end of first grade, your child will:

- 2.1 Identify text that uses sequence or other logical order.
- 2.2 Respond to who, what, where, and how questions.
- 2.3 Follow one-step written instructions.
- 2.4 Use context to determine meanings of words/sentences with more than one meaning.
- 2.5 Confirm predictions about what will happen next in a story by identifying key words.

- 2.6 Relate prior knowledge to information found in text.
- 2.7 Retell the main idea of a simple expository or narrative passage.
- 2.8 Connect information and events in stories to life experiences.

3.0 Literary Response and Analysis

By the end of first grade, your child will:

- 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.
- 3.2 Describe the roles of authors and illustrators and their contributions to printed materials.
- 3.3 Recollect, talk, and write about books read during the year.
- 3.4 Identify Biblical principles that can be gleaned from the text.
- 3.5 Assess text and begin to discern alignment with and support of Biblical principles.

Writing

1.0 Writing Strategies

By the end of first grade, your child will:

- 1.1 Select a focus when writing.
- 1.2 Use descriptive words when writing.
- 1.3 Print legibly and space letters, words, and sentences appropriately.

2.0 Writing Applications

By the end of first grade, your child will:

- 2.1 Write brief narratives (e.g., fictional story, autobiographical) then describe an experience.
- 2.2 Write brief descriptions of a real object, person, place, or event using sensory details.

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

By the end of first grade, your child will:

- 1.1 Write and speak in complete and coherent sentences.
- 1.2 Identify and correctly use singular and plural nouns.
- 1.3 Identify and correctly use contractions (e.g., isn't, can't) and singular possessive pronouns (e.g., my/mine, his/her) in writing and speaking.
- 1.4 Distinguish between declarative and interrogative sentences.
- 1.5 Use a period, exclamation point, or question mark at the end of sentences.
- 1.6 Use knowledge of basic rules of punctuation and capitalization when writing.
- 1.7 Capitalize the first word of a sentence, names of people, days, months, and the pronoun *I*.