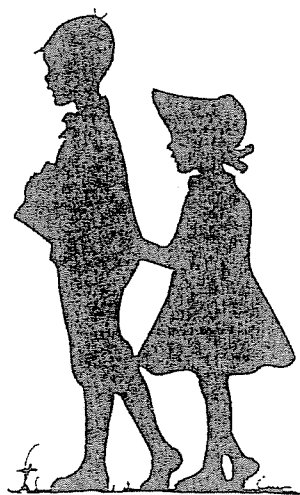


LANGUAGE ARTS  
CONTENT STANDARDS  
FOR CHRISTIAN  
UNIFIED SCHOOLS OF  
SAN DIEGO

**Second Grade  
Parent Handbook**



# Standards for Language Arts

## Reading

### **1.0 Word Analysis, Fluency, and Systematic Vocabulary Development**

By the end of second grade, your child will:

- 1.1 Recognize and use spelling patterns when reading.
- 1.2 Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable words and regular multi-syllable words.
- 1.4 Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).
- 1.5 Identify and use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- 1.6 Read aloud fluently with expression.
- 1.7 Understand and explain common antonyms, synonyms, and homonyms.
- 1.8 Use knowledge of individual words found in unknown compound words to predict their meaning.
- 1.9 Know the meaning of simple prefixes and suffixes (e.g., over, un, -ing, -ly).
- 1.10 Identify simple multiple-meaning words.
- 1.11 Analyze words to identify root words.

### **2.0 Reading Comprehension**

By the end of second grade, your child will:

- 2.1 Use titles, table of contents, and index to locate information in books.
- 2.2 State the purpose for reading, such as telling what information is sought.
- 2.3 Use knowledge of author's purpose(s) to comprehend informational text.
- 2.4 Ask clarifying questions about essential textual elements in books.
- 2.5 Restate the facts and details in text to clarify and organize ideas.
- 2.6 Recognize cause-and-effect relationships in text.
- 2.7 Interpret information from diagrams, charts, and graphs.
- 2.8 Follow two-step written instructions.
- 2.9 Read with comprehension to learn facts.

### **3.0 Literary Response and Analysis**

By the end of second grade, your child will:

- 3.1 Compare and contrast plots, settings, and characters presented by different authors.
- 3.2 Generate alternative endings to plots and identify the reasons for and the impact of these changes.
- 3.3 Identify the use of rhythm, rhyme, and alliteration in poetry.

- 3.4 Recognize how stories can reflect different regions and nationalities.
- 3.5 Identify Biblical principles that can be gleaned from the text.
- 3.6 Assess text and discern alignment with and support of Biblical principles.

## **Writing**

### **1.0 Writing Strategies**

By the end of second grade, your child will:

- 1.1 Group related ideas and maintain a consistent focus.
- 1.2 Create readable documents with legible handwriting.
- 1.3 Understand the purpose of various reference materials (e.g. dictionary).
- 1.4 Revise original drafts to improve sequence, provide more descriptive detail, and clarity.

### **2.0 Writing Applications**

By the end of second grade, your child will:

- 2.1 Write brief narratives based on life experiences.
- 2.2 Write a friendly letter complete with date, salutation, body, closing, and signature.
- 2.3 Write a complete paragraph with indentation, main idea, and detail sentences.
- 2.4 Use creative writing ability to write a story.

## **Written and oral English Language Conventions**

### **1.0 Written and Oral English Language Conventions**

By the end of second grade, your child will:

- 1.1 Distinguish between complete and incomplete sentences.
- 1.2 Recognize and use correct word order in written sentences.
- 1.3 Identify and correctly use various parts of speech, including nouns and verbs in speaking and writing.
- 1.4 Use commas in the greeting and closure of a letter, dates, and items in a series.
- 1.5 Form contractions.
- 1.6 Capitalize all proper nouns, words at the beginning of sentences, greetings, months, days of the week, titles, initials of people, cities, states, countries, and abbreviations.
- 1.7 Spell frequently used, irregular words correctly (e.g., was, were, says, said).
- 1.8 Spell basic short-vowel, long-vowel, r-controlled vowels, and consonant blend patterns correctly.
- 1.9 Use correct ending punctuation in written sentences.
- 1.10 Alphabetize words.
- 1.11 Use 's to show ownership.



## **Listening and Speaking**

### **1.0 Listening and Speaking Strategies**

By the end of second grade, your child will:

- 1.1 Determine the purpose(s) for listening (e.g., to obtain information, report to the class).
- 1.2 Ask for clarification and explanation of stories and ideas.
- 1.3 Paraphrase information that has been shared by others.
- 1.4 Give and follow three and four step oral instructions.
- 1.5 Organize presentations that maintain a clear focus.
- 1.6 Speak clearly and at an appropriate pace for the type of communication (e.g., informal discussion, report to class).
- 1.7 Recount experiences in a logical sequence.
- 1.8 Retell stories, including the characters, setting, and plot.
- 1.9 Report on a topic by providing supportive facts and details.
- 1.10 Speak and answer questions using complete sentences with developing proper grammar.

### **1.0 Speaking Applications**

By the end of second grade, your child will:

- 2.1 Recount experiences by recalling events in a logical sequential order or present stories by describing the story elements (e.g., characters, plot, setting).
- 2.2 Report on a topic with facts and details, drawing from several sources of information.
- 2.2 Memorize and recite poetry and scripture.

